

NTC v 3.4

Release Notes



National Transcript Center

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National Transcript Center (NTC)

Version 3.4 Release Notes

This document summarizes the changes made to the National Transcript Center (NTC) between the previous version and version 3.4. These changes include new features requested by NTC members and improvements to existing features. These product improvements are part of the continuing effort to ensure that the National Transcript Center (NTC) sets the standard in the electronic record/transcript marketplace that others try to match.

These changes are separated into the following categories:

- Uploads, Downloads, and Record Management
- Transactions and Tracking
- Translation and Support

Uploads, Downloads, and Record Management

State Transcript Repositories Interface

NTC v3.4 contains the new Transcript Archive functionality, and this functionality is available to state NTC customers for an additional fee. The transcript archive is a permanent repository for a student's last known high school transcript at a particular school. For customers with the Transcript Archive enabled, the transcripts that are stored in the permanent repository are those that were uploaded into NTC as data and/or PDFs.

Transcripts are archived, from the NTC system, automatically as well as manually. In NTC v3.4, a former student must order a transcript via OrderaTranscript.com in order for the guidance counselor to send a transcript from the archive to another institution.

If you are a state customer and are interested in the Transcript Archive functionality, please contact your Pearson Edustructures sales executive.

Student Last Names in OrderATranscript.com

OrderATranscript.com now clearly indicates that the last name on a student order should be the last name of the student when he/she was enrolled at the school.

“Keep Duplicates” Option

Within “Manage Partners”, the Record Update Policy has been updated to remove the Keep Duplicates option. Now student records/transcripts are replaced with updated information when records/transcripts for the same students are uploaded.

List of Recipients with OrderaTranscript.com

At OrderaTranscript.com, the list of recipients of the transcript (not recipients of the order) is now restricted to post-secondary or co-academic organizations. The landing page text has been revised to reflect this change.

Transactions and Tracking

Stack Trace Issues

In previous versions, a forward slash (/) placed at the end the URL when ordering a transcript could cause a stack trace to be shown. This has been fixed.

User Comments

A feature has been added to the "Send one" and "Send multiple" records/transcripts workflows. The last page allows the sender to enter a message to be sent with each record/transcript. However, in past versions, print recipients could not receive this message, and the sender was not aware that recipients of printed records would not receive the message. The information also was not available on the public search/tracking details page. Now, messages are printed on the cover page in a section labeled "Comments:". This section is only printed if there is a delivery comment.

Translation and Support

Virginia: CTE Program Completion Dates

Previously, in Virginia PDF files, the CTE Program completion dates sometimes got cut off. The date column has been expanded to resolve this problem.

Wyoming: Spaces between Local Course ID and SCED ID

In Wyoming PDF files, a space is now placed between the local course ID and the SCED ID, regardless of the length of the local course ID. This is achieved by placing lines between the columns of text.

Wyoming: Hathaway Success Curriculum Level

In Wyoming PDF files, text that used to read "Scholarship Award Level" now reads "***Hathaway Success Curriculum Level". The double asterisk (**) denotes the preliminary Hathaway scholarship level earned, based on the Hathaway Success Curriculum courses completed. Wyoming postsecondary institutions will make the final decision on the scholarship level, based on this indicator, GPA, and the ACT composite score.